

Plans for Resumption of Face to Face Classes

Tuesday October 19, 2021



Stakeholder Consultations

The Ministry consulted with various stakeholders to gather feedback on resumption of face to face classes.

Stakeholder groups were inclusive of but not limited to:

- Education Advisory Council
- Boards of Management
- Grenada Union of Teachers
- Principals (Public and Private)
- Parents
- Students

Academic Concerns Associated with Remote Learning

- Students who have not been engaged in remote learning activities with their teachers
- Exam readiness of students in exit grades (Grade 6 and Form 5)
- Students in Form 4 who need to commence School Based Assessment activities
- Early Learners (who require guidance)
- Low performing students (who require additional support)
- Students with Special Education Needs
- Teachers who are not reporting for duty.
- Teachers whose lessons are of poor quality due to constraints of the virtual environment

Behavioural Concerns Associated with Remote Learning

- Insufficient parental control/unsupervised students
- Teachers/Students at risk (psychosocial/domestic issues)
 - Teachers who are stressed because of inability to reach students in the virtual setting
 - Abuse of minors by older siblings and relatives
 - Inappropriate sexual activity and pregnancy (at least 3 known cases) among primary schools
 - Attempted suicides
 - Accidents during school hours
 - Reports of students loitering in various areas during school hours

Data Trends for National Exams



CSEC Results:

Comparison of pass rates in Mathematics: 34.98% in 2021 compared to 43.56% in 2020.

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Comparison of pass rates in English A: 71.71% in 2021 compared to 82.65% in 2020.

CPEA:

Pass rates for Mathematics: 49.06% in 2021 compared to 55.56% in 2019 in 54.13% in 2018, recorded as the lowest since 2013- eight (8) years.

Pass rates for English A: 65.39% in 2021 is compared to 65.80% in 2019 and 66.70% in 2018.

Data Trends for Remote Learning



Teachers' engagement for week 3

- Total number of teachers on staff: 1551
- Total number of teachers submitting remote learning data: 1086
- Percentage of teachers submitting remote learning data: 70.0%

Data Trends for Remote Learning



Students' engagement for week 3

- Number of students enrolled: 21,932
- Number of students engaged in remote learning 80% or more of the time: 12,214
- Percentage of students with satisfactory participation: 55.7%

Proposed Timelines for Resumption

Suggestions favour a phased approach to resumption of face to face classes.

- Priority for resumption should be given to:
 - Students who have not been engaged in remote learning activities with their teachers
 - Students in exit grades



PHASE 1:

Commencing: November 1, 2021

Duration: Two (2) Weeks



PHASE 2:

TBD

The Proposed Plan



Quote from a student engaged in the last consultation:

"Returning to school is a RISK but it is a risk WORTH TAKING"

Phase 1: November 1-12, 2021

*For these groups, ONLY STUDENTS WHO ARE DISCONNECTED REMOTELY SHALL RESUME FACE TO FACE CLASSES:



Pre-School Level

- Monday & Tuesday: 3 plus



Primary Level

- Monday: KG to Grade 2
- Tuesday: Grades 3 to 5



Secondary Level

- Monday: Forms 1 and 2
- Tuesday: Forms 3 and 4

*School Attendance Officers to follow-up with parents where students do not attend classes or report otherwise

Phase 1: November 1-12, 2021

For these groups, ALL STUDENTS WILL RETURN*



Pre-School

- Wednesday-Friday: 4 plus



Primary Level

- Wednesday-Friday: Grade 6



Secondary Level

- Wednesday-Friday: Form 5

*Students may remain at home if they have any underlying medical conditions, or if the parent chooses not to send the child.

Phase 1: November 1-12, 2021

For these groups, STUDENTS WILL RETURN ACCORDING TO GRADE LEVEL*



All Other Schools

- Students of the exit grades specific to these institutions shall attend Wednesday- Friday.
- Disconnected students of other grades shall attend Monday and/or Tuesday, according to school specific plans.

*Students may remain at home if they have any underlying medical conditions, or if the parent chooses not to send the child.

Phase 1: November 1-12, 2021

For this group, ONLY STUDENTS WHO ARE DISCONNECTED REMOTELY SHALL RESUME FACE TO FACE CLASSES:



T.A. Marryshow Community College

- Monday and Tuesday: Year 1s

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Phase 1: November 1-12, 2021

For this group, ALL STUDENTS WILL RETURN*



T.A. Marryshow Community College

- Wednesday-Friday: Year 2s

*Students may remain at home if they have any underlying medical conditions.

Phase 1: November 1-12, 2021

For this group, resumption of face to face classes shall be in accordance with APPROVAL GIVEN BY MINISTRY OF EDUCATION



Private Schools

- Private Schools shall submit an electronic application seeking approval for resumption.
- Approval shall be granted on a case by case basis according to several factors. including but not limited to student numbers, space etc.
- Monitors shall be assigned to check for compliance.

Other Factors for Consideration



Construction:

- For schools undergoing construction, the Principal and Maintenance Officer shall agree on a schedule for work to be completed.



Cleaning and Sanitization:

- All protocols and arrangements for cleaning and sanitization of plants shall remain the same as the last academic year, due regard for the numbers on the plant on any given day.

Other Factors for Consideration



Special Conditions:

- The Principals of Special Needs Schools to contact parents on specific arrangements for this group.
- Students who are unable to wear a mask for an extended period should remain at home.
- Students with underlying medical conditions are encouraged to remain at home.

Other Factors for Consideration



Vaccination:

- While vaccination is not mandatory, the Ministry of Education in keeping with guidance from Ministry of Health, encourages all teachers and students 12 years and older to get vaccinated to further reduce the spread of Covid-19.

Additional Guidelines for Teachers



For the first two (2) weeks:

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- Face to face engagement for specified categories of students
- Teachers/members of faculty reporting on site for duty in accordance with school-specific plans.

Additional Guidelines for Teachers



Options for lesson delivery:

- - Option 1: Teaching students on site in routine ways whilst affording visibility and engagement to students who are at home.
 - Option 2: Utilising online teaching methodology for lesson delivery to students on site as well as those at home.

In each instance, students on-site will be afforded face to face interaction with peers, teachers/members of faculty.